

VIOLENCE AGAINST WOMEN & WOMEN'S HEALTH
50:830:457
Fall 2018

Instructor: Dr. Courtenay Cavanaugh

Office Hours: Tuesdays/Thursday 2:00-3:00 p.m. or by appointment

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Class Meetings & Location: T & Th 11:10-12:30; ATG 207

COURSE DESCRIPTION & OBJECTIVES: Violence against women is a major public health problem. This special topics course will examine the impact of interpersonal violence on women and children's health and development, including risk and resilience for psychiatric disorders, substance abuse, and HIV/other sexually transmitted infections. Topics covered will include childhood abuse, intimate partner violence, sex trafficking, and sexual assault on college campuses. Strategies for both preventing violence (e.g., bystander interventions) and addressing the impact of violence on women and children's health will be described.

CIVIC ENGAGEMENT: Students in this course will be shown a bystander intervention video for preventing sexual violence among college students. They will work in teams to do the following: 1) recruit other students not enrolled in this course to attend a one hour meeting during the free period, 2) show students who attend that meeting the bystander intervention video for preventing sexual assault, and 3) try to enhance the videos effects on increasing positive bystander behavior through additional discussion and activities. Students in this course will reflect on the impact the bystander intervention video had on their own behavior. Students will also reflect on the meeting they held with their peers.

LEARNING OBJECTIVES: Students who successfully complete this course should be able to do the following:

- Describe various types of violence against women
- Discuss methodological issues affecting the study of violence against women
- Describe peer-reviewed research pertaining to violence against women and the implications of such research for interventions
- Identify risk and protective factors for developing mental disorders and engaging in HIV risk behavior among females who experience interpersonal violence
- Work constructively with their peers to address sexual violence among college students
- Communicate effectively with their peers about sexual violence among college students and bystander interventions aimed to reduce sexual violence among college students
- Analyze their own actions and those of the participating student groups to watching the bystander intervention video and participating in the resulting group discussion/activities

REQUIRED BOOK: Renzetti, C.M., Edleson, J.L., & Bergen, R.K. (2018). Sourcebook on Violence Against Women (Third Edition). Thousand Oaks, California: Sage Publications. ISBN: 9781483378107

GRADING: Your course grade will be based upon your performance on follows activities.

| Activity | Points | Percent Total Grade |
|----------------------------------|------------|---------------------|
| Engaging Fellow Students Project | 40 | 40 |
| Quizzes | 20 | 20 |
| Journal Article Reviews | 20 | 20 |
| Attendance/Participation | 10 | 10 |
| Journal Writing | 10 | 10 |
| Total | 100 | -- |

GRADING SCALE: Final grades will be based upon a grading system not more stringent than the one below.

| | |
|----|-----------------------|
| A | 90-100 points, 90% |
| B+ | 86-89 points, 86%-89% |
| B | 80-85 points, 80%-85% |
| C+ | 76-79 points, 76%-79% |
| C | 70-75 points, 70%-75% |
| D | 60-69 points, 60-69% |
| F | 0-59 points, 0-59% |

COURSE ACTIVITIES

Engaging Fellow Students Project (40 points and 40% of total grade): You will be required to work with your professor and classmates to engage other students on our campus in preventing sexual violence among college students. You will be required to facilitate a scheduled group meeting with other students on campus (e.g., sorority or fraternity members) during the free period on **11/15, 11/20, 11/27, 11/29, or 12/4** and show those students the TakeCare bystander intervention video and facilitate a brief discussion/activities with your peers that aims to enhance the effects of the video on students positive bystander behavior. This project will consist of two parts: 1) preparing for engaging student groups (worth 20 points) and 2) facilitating a group meeting with your peers to prevent sexual assault on campus and reflecting on your efforts (worth 20 points). More details will be given about this project in class.

Quizzes (20 points total and 20% of total grade): There will be five random quizzes throughout the course and each quiz will consist of 5 questions and be worth a total of 5 points. These quizzes, which will be comprised of both multiple choice and open-ended questions. The quizzes are intended to ensure you come to class and complete the reading. You must come to class in order to do well in this course, as 20% of your grade will be based on these quizzes. Quizzes will be based upon assigned required reading and previous class discussions or activities. Your lowest score of the five quizzes will be dropped. **There will be no make-up quizzes.**

Journal Article Reviews (20 points and 20% of total grade): You will read peer-reviewed journal articles as part of the course reading. Twice during the semester, you will be given questions about these articles that you will need to answer. Your responses will need to be typed and submitted to the instructor when indicated.

Attendance/Participation (10 points and 10% of total grade): Although, you may miss one class for various reasons during the semester, missing more than two classes may result in losing points for attendance/participation. In addition, you will be expected to contribute to class discussions and

activities. For one such activity called current events, each student will be assigned a date in which you need to locate an article (preferably a newspaper article, but it may be a posting on a webpage or other news source) that provides a personal account of a woman who has suffered one of the types of violence against women discussed in this course. You will need to bring the article to class on your assigned date and read it to the class.

Journal Writing (10 points and 10% of total grade): The topics covered in this class are emotionally provocative. For each class, you will be required to type at least one paragraph about your reactions to the readings or material presented in class. Your journal entries will be collected three times during the semester. You will receive credit for having completed the assignment or not, but not be graded for the types of reactions you have.

CLASSROOM CONDUCT

In order to promote a positive environment for learning, I expect students to adhere to the following classroom rules:

- No electronic devices (cell phones, computers, etc.) will be allowed in this class unless you provide evidence of a disability that warrants the use of such technology. In this case, you need to provide me with a note from the disability coordinator (<http://learn.camden.rutgers.edu/disability-services>). So make sure you turn off cell phones before class and keep all electronic devices put away.
- You are expected to communicate with me and other students in a respectful manner. Some of the material presented in class as well as opinions of other students may not be the same as yours and it is fine to have a different opinion, but it is essential that you express yourself in a respectful manner.
- No cheating, plagiarizing, or other academic misconduct will be tolerated. It is your responsibility to know these rules and their consequences. More information about plagiarism and consequences of it can be found at the following websites <http://academicintegrity.rutgers.edu/academic-integrity-at-rutgers> https://slwordpress.rutgers.edu/academicintegrity/wp-content/uploads/sites/41/2014/11/AI_Policy_2013.pdf. If you have questions about this matter after reviewing the above websites, ask me.
- You are expected to arrive to class on time and not leave early.
- Finally, I expect you to pay attention and not engage in side conversations with other students.
- I reserve the right to lower your grade on exams and possibly your overall grade further if you violate these rules.

OTHER COURSE INFORMATION: I will use Sakai to communicate with you about this class and may contact you through your Rutgers email addresses so you need to check that email account and use Sakai in order to stay informed.

This syllabus is a working document and may be revised throughout the course.

PSYCHOLOGICAL SERVICES: If you are interested in receiving psychological services, please see the following link that describes the psychological services available to Rutgers University students: <http://healthservices.camden.rutgers.edu/psychinfo>

| DATE | TOPIC | READING |
|-----------|---|---|
| T, 9/4 | Introduction & Course Overview | |
| TH, 9/6 | Continued Discussion/Cultural Issues | Chapters 1 & 2 (pp.3-50)/Guest Lecture from Michaela Puryear |
| T, 9/11 | Methodological Issues | Chapters 3 (pp.57-82) |
| TH, 9/13 | Continued Discussion | AR: Briere |
| T, 9/18 | Childhood Abuse | |
| TH, 9/20 | Continued Discussion | Journal Article #1 Due |
| T, 9/25 | Continued Discussion | AR: Ports article |
| TH, 9/27 | Intimate Partner Violence | Chapter 5 (pp.109-134) / First Set Journal Writing Due /Film: Defending our Lives |
| T, 10/2 | Continued Discussion | Journal Article #2 Due |
| TH, 10/4 | Continued Discussion | Chapter 8 (pp.187-201) |
| T, 10/9 | Sexual Assault & Harassment | Chapters 4 & 6 (pp.85-95, 143-153)/Film: The Hunting Ground |
| TH, 10/11 | Continued Discussion | Video: TakeCare video |
| T, 10/16 | Continued Discussion/ECL project prep. | AR: Jouriles |
| TH, 10/18 | ECL Project preparations | Second Set Journal Writing Due /Review campus resources for students |
| T, 10/23 | Human Trafficking | Chapter 9 (pp.203-212)/Guest Speaker: Kathy Friess |
| TH, 10/25 | Cultural Issues | AR will be assigned/Michaela Puryear guest Speaker |
| T, 10/30 | Female Genital Mutilation | Rough draft fliers and proposals due /In-class peer feedback and review |
| TH, 11/1 | Civic Engaged Project Prep. | |
| T, 11/6 | Civic Engaged Project Prep. | Final Fliers and Proposals Due |
| TH, 11/8 | Civic Engaged Project Prep. | |
| T, 11/13 | Cumulative Abuse | AR: Cavanaugh |
| TH, 11/15 | Cumulative Abuse* | ARs: Cavanaugh & Holt |
| T, 11/20 | Continued Discussion* | |
| TH, 11/22 | No Class-Thanksgiving Recess | |
| T, 11/27 | Intergenerational cycles* | AR: Cavanaugh |
| TH, 11/29 | Prevention Interventions* | Chapters 13 |
| T, 12/4 | Continued Discussion* | Chapters 14 |
| TH, 12/6 | Civic Engaged Project Discussion | Reflection Papers Due /Students to reflect on project and share reflections with class |
| T, 12/11 | Closing Discussion | Last Class/Third section of journal entries due |